

MASTER OF EDUCATION

IN EDUCATION MANAGEMENT (MEd)

The Master of Education (MEd) in Education Management programme is designed to provide learners with a postgraduate study that meet the changing needs of education not only in the formal education and further education sectors, but also to support facilitators or trainers working in more informal education roles in the vocational institutes, community, or public sector.



2 years , part-time

The overall aims of the MEd with specialisms will enable students to:

The course structure offers flexible part-time study for a period of 24 months, where students can select six modules out of a total of eight modules that are best suited to their professional needs. In order to be awarded the MEd, students must have successfully completed 180 credit points with the flexibility to choose optional subjects. All modules are designed around the concept of reflective professional and active research to improve practice. Students will successfully complete at least one module in a particular specialism as well as the Research Project in a cognate area.

Meet their personal, professional and occupational needs.

Stimulate change in policy and practice through research and enterprise.

Reflect on practice to improve standards of teaching, learning, leadership and management.

Construct learning opportunities that widen access, promote equality of opportunity and encourage lifelong learning.

How to apply?

Please apply directly at www.cuc-ulster.edu.qa



+974 4019 8198

CUC
City University College

U
Ulster
University
Qatar

Engage With US



CUCULSTER

ENTRY REQUIREMENTS:

ENTRY POINT: FOUNDATION

- IELTS 6.0 with not less than 5.5 in any one band.
- Minimum of 2 years of work experience.
- Applicants must hold a degree with at least 2.2 Honours standard or equivalent or demonstrate their ability to undertake the course through the accreditation of prior experiential learning.

The students can select any four modules from the below list:

EDU955 Children's Learning and Assessment

EDU957 The Reflective Professional

EDU964 Inclusive and Special Education:

Developing and Analysing Practice

EDU867 Leadership for Learning

EDU912 Strategic Development Planning

EDU927 Building Teams and Managing Resources

OUR COURSES

YEAR 1

Leadership for Learning
(30 credits)

Strategic Development Planning (30 credits)

Building Teams and Managing Resources
(30 credits)

Children's Learning and Assessment
(30 credits)

YEAR 2

The Reflective Professional
(30 credits)

Research Design and Initiation (Compulsory)
(30 credits)

Inclusive and Special Education: Developing and Analysing Practice
(30 credits)

Research Project:
(Compulsory)
(30 credits)

STRUCTURE OF THE PROGRAMME

The course structure offers flexible part-time study for a period of 24 months, where students can select six modules out of a total of eight modules that is best suited to their professional needs. In order to be awarded the MEd, students must have successfully completed 180 credit points with the flexibility to choose optional subjects. All modules are designed around the concept of the reflective professional and active research to improve practice. Students will successfully complete at least one module in a particular specialism as well as the Research Project in a cognate area.